

AMENDED IN SENATE MAY 8, 2013
AMENDED IN SENATE APRIL 15, 2013
AMENDED IN SENATE APRIL 1, 2013

SENATE BILL

No. 368

Introduced by Senator Pavley

February 20, 2013

An act to add Section 44265.2 to the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 368, as amended, Pavley. Teachers: added authorization in special education.

Existing law establishes the Commission on Teacher Credentialing, and authorizes the commission to issue teaching and service credentials, including a special education credential. Existing law also authorizes the commission to grant an added or supplementary authorization to a credentialholder who has met the requirements and standards of the commission for the added or supplementary authorization.

This bill would authorize program sponsors, as defined, to offer comparability and equivalency, as those terms are defined, for ~~credentialholders~~ *a special education credentialholder seeking added authorizations for to add a special education credentials authorization to his or her special education credential* in accordance with specified guidelines and criteria.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Section 44265.2 is added to the Education Code, to read:

44265.2. (a) ~~Program sponsors~~ *A program sponsor* may offer comparability and equivalency for ~~credentialholders~~ *a special education credentialholder* seeking ~~added authorizations for special education credentials, which shall be determined in accordance with the following guidelines to add a special education authorization to his or her credential. The following are guidelines for offering comparability and equivalency, subject to criteria and guidelines issued by the commission:~~

(1) Decisions regarding comparability are at the discretion of the program sponsor.

(2) ~~Program sponsors have~~ *A program sponsor has* a broad range of possibilities for ~~possible data in considering that may be considered as evidence for comparability.~~

(3) ~~Evaluations of evidence for comparability are not required to be based on a course-credit model. Evaluations shall be evidence-based, and reflect the current commission-approved standards for education specialist credentials.~~

(4)

(3) For ~~candidates~~ *a candidate* simultaneously pursuing a degree in addition to earning a credential, ~~approved program sponsors~~ *a program sponsor* may use ~~their~~ *its* own institutional ~~processes and procedures~~ *process and procedure* for course credit evaluations.

(5) ~~The evaluation process shall be guided by the principles of candidate friendliness and candidate responsibility.~~

(6) ~~The burden of retrieving, organizing, and reflecting on evidence provided for evaluation is on the candidate.~~

(7) ~~The comparability evaluation process shall be rigorous and labor intensive.~~

(b) ~~Options~~ *Evidence* used to verify competency ~~shall include, but are not limited to, may include~~ the following, *subject to criteria and guidelines issued by the commission:*

(1) Examination results.

(2) Portfolio.

(3) Performance narrative.

(4) Field experience.

(5) Video.

1 (6) Transcript.

2 (7) Prior learning assessment.

3 (8) A review board process.

4 (c) ~~When a candidate presents~~ *A program sponsor may use the*
5 *following to evaluate evidence to a program sponsor for*
6 ~~comparability, the following shall be evaluated~~ *comparability*
7 *presented by a candidate, subject to criteria and guidelines issued*
8 *by the commission:*

9 (1) Whether *the* information is based on current, adopted
10 California credential standards, as appropriate to the ~~specific~~
11 ~~credential authorization sought.~~

12 (2) Whether *a* ~~written agreements formulated agreement~~
13 ~~between the candidate and program sponsor are evidence-based~~
14 *is evidence based*, as appropriate to the ~~specific credential~~
15 ~~authorization sought.~~

16 (3) Whether ~~evaluative the~~ information ~~presented by the~~
17 ~~candidate~~ is aligned with the California Standards for the Teaching
18 Profession.

19 (d) Flexible enrollment may be considered for ~~candidates who~~
20 ~~need a candidate who needs~~ minimal work to complete a credential
21 program. ~~Program sponsors~~ *A program sponsor* may explore
22 alternatives for candidate enrollment in the program, including,
23 but not limited to, visitor status, concurrent enrollment, open
24 university, county or district programs, university extension
25 programs, and professional development activities.

26 (e) ~~Program sponsors~~ *A program sponsor* may take advantage
27 of frequent collaborations to formalize ~~a written agreements~~
28 ~~agreement~~ concerning comparability of coursework or fieldwork.
29 ~~The agreements agreement~~ may be created to meet the needs of
30 ~~the individual programs program or the individual candidates~~
31 ~~candidate.~~

32 (f) ~~Prospective candidates~~ *A candidate* may be granted
33 recognition and credit for ~~their~~ *his or her* life and learning
34 ~~experiences experience~~ through a prior learning assessment; in
35 ~~which candidates have the candidate has~~ the opportunity to
36 demonstrate how ~~their experiences~~ *his or her experience* and
37 learning are comparable to ~~what is required by the standards~~
38 ~~commission program standard.~~

39 (g) For purposes of this section, the following definitions apply:

1 (1) “Equivalency” means the determination, *through an*
2 *evaluation process*, that a ~~given~~ set of knowledge, skills, and
3 ~~abilities as reflected in standards have required by a commission~~
4 *program standard has* been met through coursework, fieldwork,
5 or prior learning ~~experience, as determined by an evaluation~~
6 *process experience*.

7 (2) “Comparability” means the determination that a candidate
8 has demonstrated the essence of a set of knowledge, skills, ~~or~~ *and*
9 abilities required by a ~~particular~~ commission program standard
10 through another route.

11 (3) “Prior learning assessment” means a process through which
12 a person develops a portfolio of life experiences, training, or
13 preparation experience that ~~establish~~ *establishes* the basis for
14 meeting the ~~appropriate standards~~ *commission program standard*.

15 (4) “Program sponsor” means any university-based or local
16 educational agency-based program approved by the commission.